**Job Title:** Full-time Faculty  
**Department:** English Language Learning (ELL) Specialist, Graduate Studies  
**Division:** Academic Affairs  
**FLSA Status:** Full-time faculty position with a multi-year renewable contract in a non-tenure institution.  
**Reports to:** Associate Dean for Curriculum and Assessment in Graduate Studies

**Position:**  
The Office of Graduate Studies Maryland Institute College of Art (MICA) invites applications for a full-time faculty position in English Language Learning with a multi-year renewable contract in a non-tenure institution beginning July 2016.

**Job Description:**  
Graduate Studies with the Division of Liberal Arts at MICA seek a candidate with professional experience in English language teaching and learning. Preferred candidates will have experience designing arts-based curricula for English Language Learners and a working knowledge of art, design, and related histories and contemporary theories, including cultural approaches that reach beyond the Westernized-canon. The candidate should have experience working within higher education in teams to build a comprehensive program of culturally sensitive student-centered curricular and co-curricular activities to support international students and those for whom English is not their first language, allowing for continued student growth and success within undergraduate and graduate degree programs.

The candidate should demonstrate the ability to encourage students to actively pursue language development alongside their artistic and creative development. Candidates should be able to support students in the development of a strong command of English in order to understand assignments, participate in critiques, comprehend and engage in critical dialogue, and become active members of the MICA community, the local community, and a global community. The ideal candidate will have experience integrating pedagogical approaches that are relevant and responsive to a student body that is rich in diversity across race, ethnicity, culture, gender and class.

The faculty will teach 9 credits each semester at the graduate and undergraduate levels. The ideal candidate would have experience delivering professional development and training to faculty and teaching multi-level ELL courses, including course work in the first year of graduate and undergraduate degree programs, and upper level undergraduate electives in the liberal arts (that co-enroll English Language Learners and domestic students). The position will collaborate on developing the process for assessment and placement of incoming ELL students and be responsible for further advancing ELL curriculum development and assessment.

**Requirements:**  
- Master’s degree in ESOL, TESL, Applied Linguistics, Second Language Acquisition, or Education with an ELL focus.  
- Minimum of 3 years teaching ELL.  
- Experience teaching at graduate and/or undergraduate levels.  
- A proven ability to collaborate with people from diverse cultural backgrounds, experiences, and education levels  
- Excellent communication skills.  
- Candidate must successfully complete a full background check

**Valued, but not required:**  
- Three years of teaching experience.  
- Arts background or practice.  
- Experience living or studying abroad.  
- Experience with curriculum development and assessment.

**Additional Information:**  
Salary: Commensurate with experience and college policy; excellent benefits package.

Apply: The College will review applications as received. Although materials received before January 25, 2016, are best assured of receiving full consideration, the position will remain open until filled. All inquiries, nominations and applications will be held in the strictest confidence.

**Application Instructions:**  
Visit [www.micahr.slideroom.com](http://www.micahr.slideroom.com). Candidates will be asked to login or create a login and then should follow application instructions. Instructions are also posted in SlideRoom.
For preferred consideration, upload application materials to the MICA SlideRoom portal no later than January 25, 2016.

Submit online: a multi-page PDF document that includes:

- Cover letter
- Comprehensive Curriculum Vitae (CV)
- Statement of teaching philosophy
- Sample syllabi
- Optional: Up to 10 images of professional creative work and up to 10 images of student work. Links to live URLs may be submitted as well, but will be considered as a secondary source. Any additional media (MOV, MP3, etc.) should be formatted for Apple computers and have representative still image and description information in PDF portfolio document. Please format PDF documents for screen resolution and viewing. No physical media are requested nor will be returned.

About Liberal Arts
The Liberal Arts department at MICA provides courses and curriculum at the undergraduate and graduate levels in areas of art history, theory, criticism, history, philosophy and literature. Humanistic Studies and Art History, Theory and Criticism are the two of the largest departments at MICA and comprise the Liberal Arts division.

About Graduate Studies
Graduate Studies at MICA brings together a vibrant community of 350 graduate students who are pursuing degrees in one of 20 different graduate programs in a diverse range of creative fields including art, design, education, business, research and scholarship. Providing unique personalized study, each of these graduate programs creates a distinct learning environment for students to advance their practices and contribute to the discourse of their respective fields. Graduate Studies provides opportunities for graduate students across these programs to come together and strengthens connections through a dynamic offering of shared coursework, exhibitions, workshops, lectures, events, and activities. Graduate Studies committed to achieving greater equity and diversity among our faculty, staff, and students and welcomes applications from people of color, indigenous or First-Nations people, women, and LGBTQ people (including gender non-conforming and transgender people).

About MICA:
The Maryland Institute College of Art (MICA), founded in 1826, is consistently ranked in the very top tier of visual arts colleges in the nation and enrolls approximately 1,800 undergraduate students and 300 graduate students. MICA offers programs of study leading to the BFA, MA, MAT, and MFA degrees, as well as post-baccalaureate certificate programs and a full slate of credit and noncredit courses for adults, college-bound students, and children.

Located in the City of Baltimore, MICA is committed to an expanded understanding of the role of creative citizens in communities and unique approaches to cross-cultural, economic, and political contexts and partnerships. MICA accelerates the knowledge, skills, habits, and work of creative people who are self-reflexive, visionary, and entrepreneurial. MICA is also recognized as an important cultural resource for the Baltimore/Washington region, sponsoring many public and community-based programs, including more than 100 exhibitions by students, faculty, and nationally and internationally known artists annually, as well artists' residencies, film series, lectures, readings, and performances. Visit the College’s website at www.mica.edu.

As part of our ongoing efforts to create a more equitable and inclusive campus community, MICA is committed to diversifying its faculty and is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the equity and excellence of our academic community. People of color, people from underrepresented groups, women, individuals with disabilities and veterans are highly encouraged to apply.

MICA is an equal opportunity employer. As an educational institution dedicated to individual development in the visual arts, MICA nurtures, supports, and celebrates diversity in all of its forms including aesthetic, cultural, and philosophical and does not discriminate on the basis of race, ethnicity, color, religion, age, national origin, gender, gender identity, sexual orientation, disability status, socio-economic status, and marital status. This requires that the College develop and maintain a diverse community of trustees, administration, staff, faculty, and students; and that diversity is a fundamental philosophic value that informs the content of all of its programs and activities. MICA’s commitment to diversity prepares its graduates to excel professionally and assume leadership roles in a global context.

MICA provides reasonable accommodations to applicants with disabilities on a case-by-case basis. If you need a reasonable accommodation for any part of the application and hiring process, please contact Human Resources at 410-225-2363.